

Year 1 – Primary School Curriculum Map

	Autumn A	Autumn B	Spring A	Spring B	Summer A	Summer B
English	2 weeks basic skills focus. Narrative – Familiar settings	Culture, patterned language Recount – Gore Farm	Traditional Tales Instructions, culture DT – fruit cocktails linked to Handa’s surprise	Information text - senses Poetry – Patterns and rhyme	Recounts Stories about fantasy worlds	Traditional tales/Fables Poetry, Poems on a theme
Speaking & Listening	Speaking and Listening games. Hot seating, performance skills. Nativity Performance/Fashion Show		Speaking and Listening games. Hot seating, performance skills. Performing a fable for green screening.		Speaking and Listening games. Hot seating, performance skills.	
Phonics/SPAG	Daily phonics – revisiting Phase 3 and progressing. Head Start SPG Capital letters and full stops	Daily Phonics – phase 4 and 5 SNIP spelling programme (weekly) Headstart SPAG Conjunctions, question marks and exclamation marks.	Daily phonics – phase 5 SNIP Spelling programme (weekly) Headstart SPAG Conjunctions, quotation marks and exclamation marks.	Daily phonics – phase 5 and 6 SNIP spelling programme (weekly) Headstart SPAG, consolidation	Daily Phonics – phase 5 and 6 SNIP spelling programme (weekly) Headstart SPAG Prefixes and suffixes	Daily phonics. Phase 5 and 6 Phonics screening SNIP spelling programme Headstart SPAG Consolidation.
Maths	Using and applying mathematics Basic skills, number bonds to 10 Addition and subtraction Place value	Using and applying mathematics Addition and Subtraction Number bonds to 10 Place value, Shapes	Using and applying mathematics Additional and subtraction Place value multiples of 2, 5, 10	Using and applying mathematics Measurement, weighing and height	Using and applying mathematics Place value within 100 Addition and subtraction Multiples of 2, 5, 10 Multiplication and division Fractions	Using and applying mathematics Addition and subtraction Money Weight and volume; Time Positional language

Curriculum Subjects

	Autumn	Spring	Summer
History	How has fashion changed through the ages? DT Design futuristic costumes	Are your toys the same as your grandparents? DT – Peg dolls, elephants made from milk bottles, elephant biscuits	What happened in London in 1666?
Geography	What are the three modes of transport?	What are the similarities and differences between the Arctic and Antarctic. DT – Igloos made from marshmallows. Penguins.	
Science	Materials – natural/manmade; Materials that are waterproof. Materials used for different buildings. Seasons/seasonal changes, Autumn and Winter	Materials used for old and new toys. Seasonal changes - Spring Biology – Our senses. Animals including Humans	Our world – environment around us. Observing nature (trees). Plants, growth and seasonal changes.
RE	What do Christians believe God is like? Why is Christmas important to Christians?	Why are some places special? Why is Easter and Jesus important to Christians?	Who made the world? The world around us. Reflect on the natural world. Discuss people, animals, breeds, insects and plants. Songs, poems, stories about God the creator. Introduction to Judaism.
Computing	e-Safety - I am kind and responsible Technology in our lives Discovering My Technology and online jigsaw. Infant. Keyboard skills, logging on and off	Let’s find out and film e-Safety Keep passwords private. Tell you what personal information is; Programming Moving a car around a town on a screen (2Go). Floor robots move around a village floor mat; Multimedia Green screening. Animation: Using Purple mash Handling Data Pictograph of materials used for houses and homes (2Count). Venn diagram to sort objects;	Shadows and stickmen Multimedia Make thaumatrope e-Safety Keep passwords private. Agree sensible e-Safety rules. Tell an adult; Programming Plant animation; Technology in our Lives Class blog, cameras and printing. Following links to find information; Handling Data Collecting weather data
Health & Relationships	School rules. Our feelings Keeping safe Healthy lifestyle	Healthy me, Super Sleep Growing and changing	Healthy relationships, Life Bus Health Education; Feelings and emotions, Changing and transition.
PE	Multi Skills	Gymnastics, Multi Skills	Multi-sports (athletics) Multi-sports (net/wall)
Art	Observe patterns (linked to Kandinsky) Observe anatomy (portrait) Observe and draw landscapes. How textiles create things. Weaving	Mixing of colours (Kandinsky)	Construct and make Chinese lanterns. Make tudor houses. Repeating patterns.

	Autumn		Spring	Summer
Music	Topics for the term include:- Clothes Song	Learn nativity songs for the KS1 Christmas production. Music Appreciation Challenge of the Day:- to clap a rhythm or make up a rhythm pattern and identify the note values.	Topics for the term include:- Toys, mini beasts and In the Groove Music Appreciation To learn to read music in the treble clef. Challenge of the Day:- to identify the word using musical notes.	Topics for the term include:- mini beasts, plants, growth and China. Combining note reading and note values Challenge of the Day:- to identify the word using musical notes.
Language	Spanish – greetings, numbers, transport, clothes, Christmas song ‘Oso Pardo’.		Spanish – seasons, weather, body parts,	Spanish–animals, mini beasts, plants. Mandarin – numbers, greetings
Possible Trips	Ninesprings Walk round local environment Trent Woodlands		Trent Woodlands	Carymoor Environmental Centre. Lytes Cary Manor.
Special Events	Harvest Festival. Fashion show. Nativity. Black History Month. Materials/Hunt Walk.		Grandparents toy workshop. Toy sleepover! Shapes walk Easter Egg Hunt.	Sports day. Young Peoples Trust for the Environment Sand walk. Walk around local area.

