

Year 3 – Primary School Curriculum Map

	Autumn A	Autumn B	Spring A	Spring B	Summer A	Summer B
English	Daily Basic Skills session (Spelling, Punctuation and Grammar); Weekly Power Write session; Weekly Comprehension; Accelerated Reader Programme Visual text, El Canviente Instructions	Daily Basic Skills session (Spelling, Punctuation and Grammar); Weekly Power Write session; Weekly Comprehension; Accelerated Reader Programme Basic Skills (Phonics, Spelling, Punctuation and Grammar); Accelerated Reader Programme; Fables, Information text	Daily Basic Skills session (Spelling, Punctuation and Grammar); Weekly Power Write session; Weekly Comprehension; Accelerated Reader Programme Mystery stories, Hetty’s Unicorn, Discussion text	Daily Basic Skills session (Spelling, Punctuation and Grammar); Weekly Power Write session; Weekly Comprehension; Accelerated Reader Programme Performance Poetry Explanation	Daily Basic Skills session (Spelling, Punctuation and Grammar); Weekly Power Write session; Weekly Comprehension; Accelerated Reader Programme Traditional tales, Persuasion	Daily Basic Skills session (Spelling, Punctuation and Grammar); Weekly Power Write session; Weekly Comprehension; Accelerated Reader Programme Cinquains and shape poem Book Study
Speaking and Listening	Orally retelling stories Acting out different stories.	“What would you do” Debates Diamond 9 activities	“How we can reduce our carbon footprint”.	Performance Poetry	Persuasion - Should we make buildings shorter? Debating	Debating linked to the book study
SPAG	Full Stops Capital letters Verbs Adjectives Adverbs Prepositions	Sentence openers Inverted commas Conjunctions Irregular past tense words Apostrophes	Sentence structures a and an Commas in a list Main/subordinate clauses Paragraphs	Alternatives for ‘said’ Possessive pronouns Apostrophes recap Inverted commas recap Alternative verbs	Sentence structures Capital letters recap Full stops Exclamation marks Question stops Conjunctions recap	Revision
Spelling	Common exception words Homophones ou/ough ‘ear’ Ing/ed/s	Irregular verbs -est/-er Root words Plurals -ly/-less/-ful	-ment/-ness ‘u’ sound zhuz/sure chuh/ture -port	Prefixes un/dis in/im de/mis/non re/pre	Word families co- ex- anti- auto- sub - super- inter- silent letter suffixes	Suffix ation Suffix ous Homophones
Maths	Place value Addition and subtraction Basic Skills - Times tables, Arithmetic	Addition and Subtraction Multiplication and Division	Multiplication and Division Money Statistics	Measurement : Length and perimeter Fractions	Fractions Time	Properties of shape Mass and Capacity

Curriculum Subjects

	Autumn		Spring	Summer	
History	What does Viking mean? Where did the Vikings come from? Why do people move? How did Vikings travel? Why were people scared of Vikings? What did the Vikings eat? How did Vikings dress?			What were Victorian schools like? What was daily life like for a Victorian? How was life different for rich and poor? What was it like growing up in Victorian times?	
Geography	Where are we in the world? Where does our food come from? What are food miles? What is the impact of transporting food? What does it mean to import/export? How can we reduce our carbon footprint? What is fair trade? DT – making omelette/pasta bakes			What are the layers of the rainforest? What animals live there? What kinds of plants are found? Where are rainforests? What is a tropical climate? What effects are we having on the rainforests?	
Science	<u>Animals including humans</u> What does a skeleton look like? How do skeletons support and protect us? How do skeletons help us move? What types of food are there? How does eating keep us healthy?	<u>Focus and Magnets</u> What are forces? How can forces be grouped? How do magnets behave? Are all magnets the same strength? What materials are magnetic? What are magnets used for?	<u>Plants</u> What does each part of a flowering plant do? What do plants need to survive? How does water move around in plants? How do plants reproduce?	<u>Rocks and Soils</u> What are the properties of rocks? How are fossils formed? What on earth is soil?	<u>Light</u> What are light sources? How are reflections made? How are shadows made? What changes the size of a shadow? How can we protect ourselves from the sun
RE	What does Christians believe in about God and incarnation?		What do Jewish people believe about God and the Covenant and Torah?	What do Muslim people believe about Islam and Iman?	

	Autumn				Spring		Summer	
Computing	Internet Safety	Programming – Scratch	Safe Searching	Art in different styles	Showing my device time – graphs			
Health & Relationships	Me and my relationships		Valuing difference		Keeping myself safe	Rights and responsibilities	Being my best	Growing and changing
PE	Invasion games: Football/Dance/Netball/Lacrosse				Gymnastics, multi sports, learning to lead, hockey, tag rugby		Athletics, Tennis, Cricket, Rounders	
Art	Andy Warhol – using colour drawing; Creating self portraits in style of Andy Warhol				William Morris – Victorian designs; Print and pattern Binca bookmarks (weaving and texture)		Clay work linked to fossils and natural materials	
Music	Assessing note naming/ Value Knowledge Topic – Vikings including stories and songs using Viking songs to develop rhythm and understanding of pulse		Developing knowledge of specific notes on glockenspiel. Comparing versions of Christmas songs. Learning to sing Christmas songs.		Composition based around Victorian playground games – Rap/ poetry style.	The Dragon Song. Easter songs.	Victorians – Listening and appraising Victorian Music and Hall songs Learning to sing music hall songs - performing	Bringing us together. Singing together.
Language	Spanish – revision grammar and culture - Recap numbers and colours. Days and Months. Animals. Christmas Carol				Spanish – revision grammar and culture - Clothes		Spanish – revision grammar and culture -Body Parts.	
Possible Trips	Bugman visit. Chocolate and Cheese Factory				Victorian Visit		Quarry Trip	
Special Events	Harvest Festival. Carol Service Black History Month Art/Pick and Mix Homework sharing with parents				Art/Pick and Mix Homework sharing with parents		Art/Pick and Mix Homework sharing with parents	

