Year 4 – Primary School Curriculum Map

	Autumn A	Autumn B	Spring A	Spring B	Summer A	Summer B
English Somerset Poetry Competition	Daily Basic Skills session (spelling, punctuation, grammar and handwriting) Weekly taught comprehension session Accelerated Reader Programme Non-chronological report writing unit Explanation writing unit	Daily Basic Skills session (spelling, punctuation, grammar and handwriting) Weekly taught comprehension session Accelerated Reader Programme Warning story Instruction writing unit List poems Recount writing —throughout year	Daily Basic Skills session (spelling, punctuation, grammar and handwriting) Weekly taught comprehension session Accelerated Reader Programme Story with a historical setting Simile and metaphor poems Recount writing –throughout year	Daily Basic Skills session (spelling, punctuation, grammar and handwriting) Weekly taught comprehension session Accelerated Reader Programme Traditional tales Recount writing –throughout year	Daily Basic Skills session (spelling, punctuation, grammar and handwriting) Weekly taught comprehension session Accelerated Reader Programme Recount writing –throughout year Haiku poems Persuasive writing unit	Daily Basic Skills session (spelling, punctuation, grammar and handwriting) Weekly taught comprehension session Accelerated Reader Programme Book study Recount writing –throughout year
Speaking & Listening	To be planned and linked with liter	тасу	To be planned and linked with literacy		To be planned and linked with literacy	
SPAG	Daily Basic Skills session (30minutes) focusing on spelling of the year ¾ words ending '-ed', '-ing' and '-ies', prefixes (un, dis, mis, co, sub, super, inter, auto, il, un, ir, im), handwriting and vocabulary development activities, SPaG focusing on complex sentences, pronouns, adverbs and tense.	Daily Basic Skills session (30minutes) focusing on spelling of the year ¾ words, prefixes, suffixes (-ous) and homophones. Punctuating dialogue, use of commas, expanding noun phrases, apostrophes for contraction and possession. Handwriting and vocabulary development activities	Daily Basic Skills session (30minutes) focusing on spelling of the year ¾ words, plural spelling rules (-s, -es, -f to a-v), nouns, similes, expanding noun phrases, apostrophes (contraction and possession), dialogue, sentence types (simple, compound and complex)	Daily Basic Skills session (30minutes) focusing on spelling of the year ¾ words, spelling rules (-I spelt with – y, ai spelt with –eigh or –ey, k spelt with a –ch), the differences between phrases and clauses, identifying the subject, object and verb within sentences, complex sentences including relative clauses, pronouns.	Daily Basic Skills session (30minutes) focusing on spelling of the year ¾ words, adding — tion, -sion, cian to words, figurative language (similes, metaphors and personification, persuasive language, apostrophes revision, recap of complex sentences, Handwriting.	Daily Basic Skills session (30minutes) focusing on spelling of the year ¾ words. Spellingrules (- sh spelt –ch, -g spelt – gue, -k spelt –que and –s spelt sc), the importance of grammatical agreement, ISPACES openers, embedded clauses.
Maths	Daily Basic Skills session (based around number work, including times tables) Place Value (multiples of 6, 7, 9, 25 and 1000, negative numbers, order and compare numbers beyond 1000, place value of 4-digit numbers, rounding, Roman numerals) Addition and Subtraction (formal written methods, estimation, inverses, two-step number problems)	Daily Basic Skills session (based around number work, including times tables) Multiplication and division (times tables up to 12x12, factor pairs, commutative law, distributive law, multiply 2-digit and 3-digit numbers by one digit using formal written layout, scaling problems) Measurement (area of rectilinear shapes)	Daily Basic Skills session (based around number work, including times tables) Fractions (common equivalent fractions, understand relationship between tenths and hundredths, count in hundredths, fractions of quantities, add and subtract fractions) Measurement (Area)	Daily Basic Skills session (based around number work, including times tables) Decimals (tenths and hundredths, decimal equivalents to ¼, ½, ¾, dividing by 10 or 100, rounding decimals, comparing decimal numbers)	Daily Basic Skills session (based around number work, including times tables) Measurement (time and money) Decimals. Statistics (interpret and present discrete and continuous data, problem solving)	Daily Basic Skills session (based around number work, including times tables) Geometry: Properties of Shape, Position and Direction

Curriculum Subjects

	Autumn		Sp	oring		Summer
History	How did the Ancient Egyptians influence society and culture today? DT – cooking Egyptian flatbreads; pyramid construction			What was life like in Roman Britain. DT – Trebuchets	and the second second	
Geography		What makes the Earth rumble? DT volcanoes				How dies Catalonia differ to the rest of Spain?
Science	Electricity – simple circuits, switches, conductors and insulators Sound – vibrations, pitch and volume		States of matter. Solids, liquids, gases, heating, cooling and the water cycle.		Animals including humans – digestive systems, teeth and food chains. Living things and their habitats and environmental	

	Autumn	Spring	Summer	
RE	What do Hindu people believe about Daharma, Deity and Atman?	What do Christians believe about Salvation?	What do Christians believe about Agape?	
Computing	comics e-Safety Protecting myself and my friends. Know what can be seen online and who by; Multimedia Create a class comic; Handling data: Using an app to measure sound Technology in our lives: Websites showing false information. Key words for searching. Plagiarism	e-Safety: I am kind and responsible Programming: My Scratch games Where is my information? Use keywords to search websites	Become a Game Designer e-Safety: Secure password. Comment positively and respectfully online; Programming: 2DIY3D used to create a game. Multimedia: Create an advert for a game. Handling Data: Collect data, record in a spreadsheet to graph. Create branching database, linked to Science	
Health & Relationships	Following SCARF Scheme – Focusing on safety, rules, lows, rights	Following SCARF scheme	Following SCARF Scheme. Life Bus	
PE	Invasion games: Football/Dance/Netball/Lacrosse	Gymnastics, multi sports, learning to lead, hockey, tag rugby	Athletics, Tennis, Cricket, Rounders	
Art	Ancient Egypt Papyrus, Death Masks; Study of Gaudi	Linked to Geography Unit – Eruption Art	Gaudi & Picasso	
Music	Mamma Mia unit from Charanga. Focus on learning the song and using instruments to improvise	Using Charanga to work on Glockenspiels level 2. Build up skills to do with notes and sight reading music.	Charanga Programme of study called STOP! Focus on bullying and RAP. Including composition work – RAP write up Charanga – Blackbird (New unit)	
Language	Spanish – first conversations, dates, revision, grammar and culture. Spanish – shapes.	Spanish – first conversations, dates, revision, grammar and culture. Pencil case items, classroom instructions. Fiestas – Semana Santa	Spanish – first conversations, dates, revision, grammar and culture. Food <i>La Orugua May Hambrienta</i>	
Possible Trips	Hook Day – Ancient Egypt	Hook Day – Disaster day	Roman Baths, Bath	
Special Events	Harvest Festival. Remembrance Commemorations Art/Pick and Mix Homework sharing with parents	Easter Celebrations Art/Pick and Mix Homework sharing with parents	Art Week Art/Pick and Mix Homework sharing with parents	