

Year 6 – Primary School Curriculum Map

	Autumn A	Autumn B	Spring A	Spring B	Summer A	Summer B
English	Daily Basic Skills session (Spelling, Punctuation and Grammar). Weekly Guided Comprehension; Accelerated Reader Programme; WW2 themed writing (diary, setting description) Accelerated Reader Programme Non-chronological reports. Narrative Writing – Quest Stories, warning story	Daily Basic Skills session (Spelling, Punctuation and Grammar); Weekly Guided Comprehension; Accelerated Reader Programme Remembrance poetry WW2 continued... letter, setting, description, diary Narrative writing- fantasy Re-drafting opportunities The Christmas Truce Debating skills – British Values	Daily Basic Skills session (Spelling, Punctuation and Grammar) Weekly Guided Comprehension Accelerated Reader Programme Journalistic Writing Shakespeare - Macbeth Non Fiction – Balanced Argument Non Fiction – Persuasive Writing - California	Daily Basic Skills session (Spelling, Punctuation and Grammar) Weekly Guided Comprehension Accelerated Reader Programme Formal Writing – Invitations and letters of complaints	Daily Basic Skills session (Spelling, Punctuation and Grammar) Weekly Power Write session Weekly Comprehension Accelerated Reader Programme; Flashbacks – ‘The Piano’ The Power of Imagery – poetry Cinderella – Book study	Daily Basic Skills session (Spelling, Punctuation and Grammar) Weekly Power Write session Weekly Comprehension Accelerated Reader Programme Reading progression Unit – War Horse (preparing for year7)
Speaking & Listening	Performance Poetry – Remembrance assembly British Values Developing presentational skills.		Speaking and listening Debating skills Developing Presentational skills		Preparation for Leavers Assembly – Poems, Speeches and Scripts Summer production	
SPAG	<ul style="list-style-type: none"> • Make regular plurals by adding suffixes • Make nouns by adding suffixes • Form adjectives by adding suffixes • Turn adjectives into adverbs • Form nouns using prefixes • Group related ideas in paragraphs • Use pronouns/synonyms to avoid repetition • Paragraph are cohesive and linked 		<ul style="list-style-type: none"> • Determiners • Identifying word families • Using apostrophes for possession/omission • Use standard English • Formal/Informal speech • Synonyms/antonyms • Use the subjunctive form • Sequence sentences to form a narrative • Choose/use correct tense • Use the progressive form of verbs 		<ul style="list-style-type: none"> • Put words together to form clauses/sentences • Use coordinating/subordinating conjunctions • Conjunctions/adverbs/prepositions • Extend noun phrases by adding modifiers • Being relative clauses with who, which, where, when whose, that • Indicate possibilities using modal verbs/adverbs • Use active and passive voice 	
Use full range of punctuation including capital letters, full stops, question marks, exclamation marks, commas, apostrophes, inverted commas, parenthesis, semi colons, colons, hyphens						
Spelling	<ul style="list-style-type: none"> • Use dictionary • Revise 3/4 word list • Investigate patterns in pluralisation • Add suffixes ‘es, e, ed’ • Identify irregular tense changes • Revise endings which should like shun • Investigate words ending in ant, ancy, ance, ent, ency, ence 		<ul style="list-style-type: none"> • Investigate words ending in ible/ibly/able/ably • Investigate words sounding like shus and shul • Investigate homophones • Spell the prefixes in, il, ir, im • Spell the prefixes auto, circ, trans, bi, tele • Investigate prefixes pre, micro, pro, aero • Investigate the roots aqua, graph, port, con, photo, cred • Investigate spelling of adverbs, conjunctions, prepositions • Add suffixes including: ism, ness, iting, less, ness, ology, phobia 		<ul style="list-style-type: none"> • Revise basic spellings groups inc:- <ul style="list-style-type: none"> ▪ on, ough, ous ▪ ei, eigh, ey, ie ▪ k, ch ▪ sh/ch ▪ g/gue ▪ k/que ▪ s/sc • investigate morphemes • investigate origins of language 	
Maths	Number and place value Fractions Four Operations - Problem solving; Addition subtraction; multiplication and division Order of operations	Fractions Geometry – position and direction	Decimals and percentages; Algebra Measurement; Statistics;	Converting units; Perimeter area; Volume; Ratio;	Statistics Geometry – properties of Shape	Investigations

Curriculum Subjects

	Autumn		Spring		Summer	
History	WW2 – What impact did war have on Britain? DT – make do and mend DT - Pick and mix homework				The Mayans	
Geography			California – What would it be like to live in California?	Natural disasters – How powerful is nature?		
Science	Living things in their habitat – classification	Light How shadows are formed; How light travels	Electricity – circuits and battery energy		Animals including humans - circulatory system - digestive and water systems - healthy living	Evolution and inheritance - evolution, fossils and adaptation
RE	What do Hindu people believe about Dharma, Deity and Atman?		What do Christians believe about salvation?		What do Christians believe about Agape?	
Computing	e-Safety I am kind and responsible Programming Test my topic with Scratch; Technology in our lives : using my information Handling Data - answer my questions		e-Safety: I am safe; Programming My Topic Model Multimedia: California green screening (TV Advert) Open Ended Challenge.		Understanding and Challenges e-Safety I am healthy. Handling Data Checking my fitness; Technology in our Lives: Move my information	
Health & Relationships	Me and my relationships valuation difference		Keeping myself safe Rights and responsibilities		Being my best Growing and changing	
PE	Invasion Games - Football, Netball, Hockey, Tag Rugby 4 x Wake & Shake		Invasion Game/Aesthetic: Lacrosse, Gymnastics, Orienteering, Dance 4 x Wake & Shake		Athletics Net/Wall games - Tennis Athletics/Striking and Fielding - Rounders 4 x Wake & Shake	
Art	<ul style="list-style-type: none"> ▪ Colours to express feelings; ▪ Hue the shades and mood ▪ Plan and develop ideas ▪ Interpret the texture of a surface 		Monet and Van Gough		<ul style="list-style-type: none"> ▪ Work collaboratively ▪ Develop experience in embellishing ▪ Discuss and evaluate own work ▪ Colour to express feelings 	
Music	<ul style="list-style-type: none"> ▪ Rhythm ▪ Harmonies ▪ Vocal confidence 		<ul style="list-style-type: none"> ▪ Learning to play the Keyboard ▪ Music Appreciation using musical terminology e.g. tempo, dynamics etc. ▪ Learning about rests, bar line and time signatures 		<ul style="list-style-type: none"> ▪ Different periods in music, composers, lots of singing and preparing for the Leaver's Concert. ▪ Music Appreciation:- using musical terminology e.g. tempo, dynamics etc. ▪ Composing a tune and then writing it down on manuscript paper. 	
Language	Spanish Revision - grammar and culture, food		Spanish Revision – body parts		Spanish revision – grammar and culture, in town	
Possible Trips	'Fleet Air Arm Museum' – Yeovilton – Rationing and Battle of Britain		SSDC – British Values		Longleat Safari and Adventure Park Sailing	
Special Events	Fleet Air Arm Museum visit. Visiting Speakers: - 'Inspiring the future .org' Various professionals talking about their careers. Black History Month. STEM Workshop Art/Pick and Mix Homework sharing with parents		End of KS2 SATs Assessments. Art/Pick and Mix Homework sharing with parents		Leavers' Assembly Summer Production Bike - Ability Life Education / Healthy Bus Art's week) – Enterprise skills Preparing for Summer Fair (children to prepare and manage own stalls Art/Pick and Mix Homework sharing with parents	